NEW CONSTRUCTION

Determining Needs

The significance of providing facilities that enhance the District's educational program is recognized by the Board. To assure a comprehensive approach to projecting and planning needs, at least the following aspects of need will be considered:

- 1. Safety and welfare of pupils.
- 2. The expanding and changing educational program of the District.
- 3. The projected enrollment of the District.
- 4. Relations with the total community and projected developments in those relationships over the years.
- 5. Plant and site aesthetics as they affect the education of pupils and feelings of people about their schools.
- 6. Changing make-up of our population as to age distribution, educational levels, and like.
 - 7. Community planning and zoning.
 - 8. Financial ability of the District.
 - 9. Relationship between the projected new facilities and those already in existence.
 - 10. True economy reflecting full value for each tax dollar expended.
 - 11. The condition of existing facilities.
 - 12. Boundaries which will not create or aggravate racial or ethnic imbalance.

The Superintendent is directed to establish such administrative arrangements as he/she may consider necessary to determine such needs. The Superintendent is further directed to establish methods of reassessing and redefining the needs of the District on a regular basis. In so doing, he/she may draw upon a wide range of resources, including the area utility, commercial, industrial, and governmental entities, as well as the District staff and educational consultants.

Policy Adopted: January 10, 1974

Revised

Policy Adopted: January 13, 1983